



Inspection Data Summary Report

BETA

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Bishop Winnington-Ingram CofE Primary School

URN: 102417 LAESTAB: 3123300

Local authority: Hillingdon

Phase of education: Primary Type of education: Voluntary Aided School

Release information: Provisional 2023 Phonics, Final 2023 KS1, Final 2023 KS2

 Release date: 2 May 2024 [IDSR news page \(https://www.gov.uk/guidance/idsr-news-and-updates\)](https://www.gov.uk/guidance/idsr-news-and-updates)

School characteristics

	2021	2022	2023
School number on roll	Close to average 230	Close to average 214	Close to average 223
School % FSM	Above average 26	Close to average 22	Close to average 23
School % SEND support	Below average 9	Below average 10	Close to average 13
School % EHC plan	Well above average 4.3	Well above average 5.6	Well above average 5.4
School % EAL	Above average 25	Above average 21	Above average 15
School % stability	Well below average 64	Well below average 65	Well below average 64

2021

2022

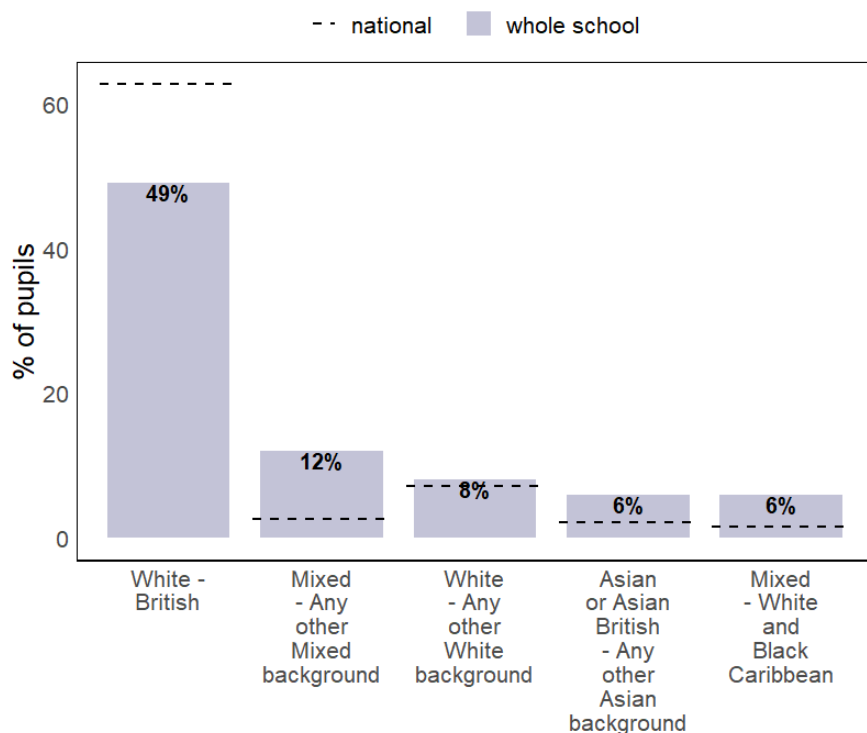
2023

Pupil base deprivation	Below average	Below average	Below average
School location deprivation	Below average	Below average	Below average

- The proportion of pupils with EAL (30%) in last year's year 6 is high compared to other year groups.
- The proportion of pupils eligible for FSM (17%) in last year's year 1 is low compared to other year groups.

Ethnicity

Groups that represent 5% or more of the overall cohort



► [Table](#)

SEND characteristics

Type of resourced provision: No resourced provision

Capacity:

Type of SEN provision:

Number of pupils with SEND who are also FSM and/or CLA: 12

SEND primary need	SEND support (24)							Total
	R	Y1	Y2	Y3	Y4	Y5	Y6	
Specific Learning Difficulty	0	0	0	0	0	1	0	1
Social, Emotional and Mental Health	1	0	1	0	0	1	1	4
Speech, Language and Communication Needs	2	1	3	1	1	0	0	8
Visual Impairment	0	0	0	0	0	0	1	1
Physical Disability	0	0	1	0	0	0	0	1
Autistic Spectrum Disorder	0	0	0	1	2	1	2	6
School Support NSA	0	0	0	1	0	1	1	3
Year group totals	3	1	5	3	3	4	5	24

SEND primary need	EHC plan (12)							Total
	R	Y1	Y2	Y3	Y4	Y5	Y6	
Social, Emotional and Mental Health	0	0	0	0	0	1	0	1
Speech, Language and Communication Needs	1	1	0	1	0	1	0	4
Autistic Spectrum Disorder	2	0	1	1	0	2	1	7
Year group totals	3	1	1	2	0	4	1	12

Staffing

- The proportion of education support staff relative to teaching staff was in the highest 20% in 2022 and 2021.
- Per pupil spending was in the highest 20% of similar schools in 2021/22 for: Education support staff, Educational consultancy, Teaching staff.
- Per pupil spending was in the lowest 20% of similar schools in 2021/22 for: Agency supply teaching staff.
- *There is nothing to highlight for teachers with at least one period of sickness absence in 2021/22 or 2020/21.*
- 2 days on average were lost to teacher sickness absence in 2021/22. This was in the lowest 20% nationally.
- At the time of the November 2022 census, there were no full-time vacant teacher posts in the school.
- Staff turnover was in the highest 20% in: 2021, 2020, 2019.

Links to alternative provision and other providers

There were no links identified for this school from the January 2023 census.

Absence

	Absence		Persistent absentees	
	2021/22	2022/23	2021/22	2022/23
School %	5.9	8.1	18.2	24.4
Comparison to all schools	–	Highest 20%	–	Highest 20%
Comparison to schools with a similar level of deprivation	–	Highest 20%	–	Highest 20%






Suspensions & permanent exclusions


Whole school

	Pupils with 1 or more suspensions			Pupils with 2 or more suspensions		
	2019/20	2020/21	2021/22	2019/20	2020/21	2021/22
School %	0.8	0.4	1.9	0.0	0.0	1.4
Comparison to all schools	–	–	Highest 20%	–	–	Highest 20%

- Of the 4 pupils in the whole school with 1 or more suspensions in 2021/22, 3 were suspended on 2 or more occasions and none received 10 or more suspensions during the year.
- Of the 11 suspensions in the whole school in 2021/22, the following reasons each accounted for more than 10%: **persistent disruptive behaviour** (7), verbal abuse/threatening behaviour against a pupil (2).
- There were no permanent exclusions in the whole school in 2021/22. The national average for this year was close to zero. There were no permanent exclusions in the previous two years either.

Progress and attainment at key stages 1 and 2

-  School difference from national has improved from comparator year
-  School difference from national has improved slightly from comparator year
-  Similar to comparator year or fewer than 11 pupils
-  School difference from national has weakened slightly from comparator year
-  School difference from national has weakened from comparator year

	2023 cohort	Performance in 2023	2023 value	2023 nat value	1 year	4 year
Reading KS2 progress	29	Sig above national and 83rd percentile	2.4	0.0	—	—
Writing KS2 progress	29	Sig above national and 99th percentile	5.1	0.0	—	
Mathematics KS2 progress	29	Sig above national and 94th percentile	3.9	0.0	—	—

► [Non-significant data](#)

- Of the 24 year 1 pupils, 5 did not meet the **phonics expected standard**. There were 3 pupil(s) that were screened for phonics in year 2 in 2023; 0 of those met the expected standard.

Pupil groups

Primary - 2023 data

No pupil groups were highlighted for this school.

Absence - 2022/23

No pupil groups were highlighted for this school.

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